

Examinations Policy

Appendix 4

Senior School

2026 / 2027



Ibstock Place

CO-EDUCATIONAL DAY SCHOOL

Examinations Policy Appendix 4: Word Processor Policy

Contents

1. Introduction
2. Purpose of the Policy
3. Principles for using a Word Processor
 - 3.1 Ibstock Place School processes
4. The use of a Word Processor
5. Word Processors and their programmes
 - 5.1 Ibstock Place School processes
6. Laptops and Tablets
7. Accommodating Word Processors in Examinations

1. Introduction

This policy on the use of word processors in examinations and assessments is reviewed and updated annually, on the publication of updated JCQ regulations and guidance contained in the publications [Access Arrangements and Reasonable Adjustments\(AA\)](#) and [Instructions for conducting examinations \(ICE\)](#).

2. Purpose of the policy

This policy details how the School/Centre manages and administers the use of word processors (including laptops and tablets) in examinations and assessments.

3. Principles for using a word processor

Ibstock complies with AA chapter 4 as follows:

(AA 4.2.1)

- Candidates with access to word processors are allowed to do so in order to remove barriers for disabled candidates which prevent them from being placed at

a substantial disadvantage as a consequence of persistent and significant difficulties.

- The use of word processors is only permitted whilst ensuring that the integrity of the assessment is maintained, at the same time as providing access to assessments for a disabled candidate.

(AA 4.2.2)

- The use of a word processor is not granted where it will compromise the assessment objectives of the specification in question.

(AA 4.2.3)

- Candidates may not require the use of a word processor in each specification. As subjects and their methods of assessments may vary, leading to different demands of our candidates, the need for the use of a word processor is considered on a subject-by-subject basis.

(AA 4.2.4)

- The use of a word processor is considered and agreed where appropriate at the start of the course. Candidates are subsequently aware that they will have the use of a word processor for examinations and controlled assessments/coursework.
- Candidates are made aware that they will have the use of a word processor for examinations and Non-Examination Assessments (including controlled assessments/coursework).

(AA 4.2.5)

- The use of a word processor for candidates is only granted if it reflects the support given to the candidate as their 'normal way of working', which is defined as support:
 - in the classroom; or
 - working in small groups for reading and/or writing; or
 - literacy support lessons; or
 - literacy intervention strategies; and/or
 - in internal School tests and mock examinations.

The only exception to this is where an arrangement may need to be put in place as a consequence of a temporary injury or impairment at the time of an examination or assessment.

3.1 Ibstock Place School processes

The School applies the criteria of the Examination Boards; namely JCQ examination board members and CAIE in reaching a decision as to whether a pupil should be permitted to use a laptop to complete his or her work. Principally, the use of one cannot simply be granted to a pupil because he or she prefers to type rather than write, or can work faster on a keyboard, or because he or she uses a laptop at home. The use of a word processor must reflect the pupil's normal way of working within the School and be appropriate to his or her needs. In order for a child's case for a laptop to be considered, there must be documentary evidence of a Learning need or physical disability that has a substantial and long term adverse effect on his or her ability to write legibly. This can be in the form of an assessment carried out by a suitably qualified specialist, such as an educational psychologist or medical practitioner, or confirmation of a particular physical or medical condition. In addition, there should be clear, observable evidence of need within the context of the classroom and from samples of the pupil's written work.

When considering a pupil's eligibility for a laptop, the School is mindful of the following:

- The use of a laptop should represent an appropriate adjustment to the pupil's particular difficulty;
- The laptop can only be effective when the child can type at least as fast as they can write, where legibility of handwriting is an issue;
- The laptop can only be effective when the child can type faster than they can write where writing or processing speed is an issue.

4. The use of a word processor

Ibstock complies with AA chapter 5 *Access arrangements available* as follows:

(AA 5.8.1)

- Provides a word processor with the spelling and grammar check facility/predictive text disabled (switched off).
- Only grants the use of a word processor to a candidate where it is their normal way of working (see 4.2.5 above) within the centre.
- Only grants the use of a word processor to a candidate if it is appropriate to their needs (for example, the quality of language significantly improves as a result of using a word processor due to problems with planning and organisation when writing by hand).

The above also extends to the use of electronic brailers and tablets.

(AA 5.8.2)

- Provides access to word processors to candidates in Non-Examination Assessments (including controlled assessments or coursework) components as standard practice unless prohibited by the specification.

(AA 5.8.3)

- Allows candidates to use a word processor in an examination to type certain questions, i.e. those requiring extended writing, and handwrite shorter answers.
- Is also aware that examinations which have a significant amount of writing, as well as those that place a greater demand on the need to organise thought and plan extended answers, are those where candidates will frequently need to type. Examinations which require more simplistic answers are often easier to handwrite within the answer booklet. The candidate avoids the difficulty of visually tracking between the question paper and screen.

(AA 5.8.4)

- In all cases, ensures that a word processor cover sheet (Form 4) is completed and included with each candidate's typed script.
- Ensures in Functional Skills English (Reading and Writing components) the use of a word processor with the spell check facility switched on is permitted for all candidates.
- Does not simply grant the use of a word processor to a candidate because he/she prefers to type rather than write or can work faster on a keyboard, or because he/she uses a laptop at home

5. Word processors and their programmes

Ibstock complies with ICE 8.8 *Word processors* instructions by ensuring:

- Word processors are used as a typewriter, not as a database, although standard formatting software is acceptable.
- Word processors have been cleared of any previously stored data, as must any portable storage medium used.
- An unauthorised memory stick is not permitted for use by a candidate.
- Candidates are provided with a memory stick, which has been cleared of any previously stored data, by a nominated member of centre staff.
- Word processors are in good working order at the time of the examination.

- Word processors are accommodated in such a way that other candidates are not disturbed and cannot read the screen.
- Where a candidate using a word processor is accommodated separately, a separate invigilator is used.
- Word processors are either connected to a printer so that a script can be printed off, or have the facility to print from a portable storage medium.
- Documents are printed after the examination is over.
- Candidates are present to verify that the work printed is their own.
- Word processed scripts are inserted in any answer booklet which contains some of the answers.
- Word processors are used to produce scripts under secure conditions, and if they are not then the centre is aware that they may be refused by the awarding body.
- Word processors are not used to perform skills which are being assessed.
- Word processors are not connected to an intranet or any other means of communication.
- Candidates are not given access to other applications such as a calculator (where prohibited in the examination), spreadsheets etc. when using a word processor.
- Graphic packages or computer aided design software is not included on a word processor unless permission has been given to use these.
- Predictive text software or an automatic spelling and grammar check is disabled unless the candidate has been permitted a scribe or is using voice recognition technology (the script must have a completed scribe cover sheet included), or the awarding body's specification permits the use of automatic spell checking.
- Voice recognition technology is not included on word processors unless the candidate has permission to use a scribe or relevant software.
- Word processors are not used on the candidate's behalf by a third party.

5.1 Ibstock Place School processes

Where the School awards the use of a laptop to candidates for examinations it ensures that they adhere to the following Word Processing Protocol:

- Candidates only have access to Word Pad.
- They do not have access to spell check.
- They are instructed to save their work on the USB key provided throughout the examination by accessing 'File', 'Save'.
- They are instructed that under no circumstances should they try to access any other word processing functions. This may result in them losing their work entirely.

- They are instructed to input text using 12pt font size and double spacing.
- They are told that each answer should be clearly labelled with the question's number and any sub-sections to the question.
- They are told to ensure that their Centre Number, Candidate Number, and the Unit/Component Code appears as a Header or Footer on every page (e.g. 11032/8001 – 6391/01).
- After the examination has finished a member of the ICT staff brings to them the printed word-processed information which they have typed. **Candidates** are then responsible for collating, checking, and signing each individual sheet, making sure that each sheet has a minimum of the Centre Number and Candidate number printed on it. If not, they are told to write it on by hand in the presence of the invigilator.

6. Laptops

Ibstock further complies with ICE 8.8 instructions by ensuring:

- Laptops used during examinations/assessments are designed to run for a long period of time once fully charged and can be 'free-standing'.
- The battery capacity of all laptops is checked before the candidate's examination(s) with the battery sufficiently charged for the entire duration of the examination.
- Candidates with fully charged laptops connected to power points are seated within the main examination hall without the need for separate invigilation.
- candidates are reminded that their centre number, candidate number and the unit/component code must appear on each page as a header or footer.
- candidates using Notepad or Wordpad software (which do not allow for the insertion of a header or footer) are instructed to handwrite their details as a header or footer once they have finished the examination and printed off their typed script; candidates are also supervised to ensure that they are solely performing this task and not re-reading their answers or amending their work in any way.
- candidates are instructed to appropriately number each page.
- candidates are instructed to use a minimum 12pt font and double spacing.
- invigilators remind candidates to save their work at regular intervals.
- where it is possible 'autosave' is set up on each laptop/tablet.
- candidates are present at the end of the examination when their script is printed off so they can verify that the work printed is their own.

7. Accommodating word processors in examinations

Candidates using word processors (including laptops) are internally accommodated in the following manner:

- At a suitable location in the examination room.
- Access to a power point so that candidates can work on a powered laptop throughout their examination may be arranged if appropriate.
- Cover sheets are attached to completed scripts using the appropriate form for the awarding organisation

Queries

Queries on this policy appendix should be referred to the Deputy Head (Academic).

Review and Verification

This policy appendix is reviewed annually by the Deputy Head (Academic).