



Ibstock Place

CO-EDUCATIONAL DAY SCHOOL

Senior School Scholarships

16+



Senior School Scholarships

We are delighted that you are considering joining Ibstock Place School and we hope that you will enjoy reading about the wonderful opportunities and challenges available to Ibstock Scholars.

All pupils at Ibstock are encouraged to develop their talents and interests through many different channels, benefiting from a supportive environment and top-class facilities. If you are particularly gifted in Sport, the Expressive Arts or academically, our comprehensive Scholarship programme will enable you to enhance your talents and skills, helping you to grow in confidence and ability.

Scholarships are a privilege awarded to pupils who have shown outstanding engagement and ability in their chosen field and who demonstrate the potential to build upon their achievements.

Please note that pupils may apply for a maximum of two awards.

If you have any questions, please don't hesitate to speak to us.

Our Awards offer:

- an elite programme which will further develop your talents and skills, and encourage collaboration with other Scholars
- opportunities to showcase your achievements within and outside of the School community
- the chance to lead, mentor and inspire other pupils within your area of specialism
- a fee concession of 10% for Scholars and 5% for Exhibitioners*

At its discretion, the school may also make honorific awards which allow their holder access to our programme, but which do not carry any allocated fee concession.

Scholarships may sit alongside Bursaries for qualifying pupils.

**Recipients of a Richard Hastie-Smith (Music) Award will be granted a 7.5% fee remittance (Scholarship) or 2.5% (Exhibition) and paid individual tuition at School on a nominated instrument (or voice)*

Academic Scholarships

There is a range of Academic Scholarships:

Achieve Awards

Awarded to those who demonstrate overall outstanding academic potential.

STEM Awards

Awarded to those who demonstrate outstanding potential in all areas of Science, Technology, Engineering and Maths.

Critical Thinking and Innovation Awards

Awarded to those who demonstrate outstanding achievement, or potential, in the areas of Debating, E-Sports or Computer Science.

Pupils in receipt of Academic Scholarships will take part in a fulsome scholars programme which includes:

Scholars' Forum

At the end of the academic year, all Scholars participate in a Scholars' Exhibition where they present on or perform an element of their chosen area. This is the culmination of a project undertaken throughout the academic year.

Scholars' Journal

Throughout the course of their Scholarship journey, pupils will keep a journal reflecting on their activities, leadership and engagement with their areas of specialism within and outside of School. This will be regularly reviewed with their mentor.

Mentoring

A Staff Mentor will work with individual Scholars on their development.



Trips

Scholars will be invited to join a trip to Oxford University. There will be at least one other Academic Scholars' trip during the year.

Extended programme

Scholars will be invited to attend a variety of other events throughout the year, such as Q&A lunches with visiting speakers. They are encouraged to act as ambassadors for their areas of specialism, for example, by delivering assemblies.

Expectations

STEM Scholars will be expected to complete at least two A-level courses in the Sciences or Maths. Critical Thinking and Innovation Scholars will be required to take part in at least one group competition per year, within which they may have a leading role. Scholars with a computing specialism will be encouraged to complete one super-curricular course, with an external provider, for which funding may be available.

Academic Scholars will be required to be present at Open Events in order to showcase their subject areas. They will be expected to represent the School in external competitions and to take a prominent role in delivering a part of the co-curriculum. This may include helping to deliver some sessions, proposing and running new clubs and societies, and supporting other pupils at subject clinics.

Application Process

Achieve Awards

Applicants should complete the scholarship application form. On the form, they should highlight their biggest academic success to-date. Applicants will be invited to sit an online CAT Test. Applicants will also be invited to an interview in which they will be expected to outline their academic strengths.

STEM

Applicants should indicate their intent to apply for a STEM Award on the scholarship application form. All aspirant STEM scholars will be invited to sit our STEM Award Examination. Scholarships will be awarded based on performance in this examination paper.

Computer Science

On their scholarship application form, applicants should provide a summary outlining their interest and experience in computing and coding to date. Shortlisted applicants will be invited to an interview with the Head of Innovation. Where possible, they should bring examples of related projects that they have completed to the interview. The interview will last no longer than 30 minutes.

E-Sports

On their scholarship application form, applicants should provide a brief summary outlining their involvement and experience with E-Sports to date, in school or out of it. Shortlisted applicants may be asked to attend an interview during which they can expect to demonstrate strategy or play against the interviewer or other applicants. The interview will last no longer than 30 minutes.

Debating

On their scholarship application form, applicants should provide a summary outlining their involvement and experience with public speaking and debating to date (in school or out of it) as well as a list of their top five achievements at debating or public speaking competitions. Shortlisted applicants will be asked to attend an individual or group interview during which they may be asked to perform a (prepared) speech or participate in a debate. The interview will last no longer than 45 minutes.



The Richard Hastie-Smith (Music) Award

Awarded to those who demonstrate, through an audition and interview process, outstanding potential in Music.

Pupils in receipt of a music award will take part in a programme which includes:

Mentoring

A Staff Mentor will work with individual Scholars on their development. A system of assessment and reporting linked to instrument or voice lessons will help to identify individual targets.

Trips

Music Scholars will have at least one dedicated trip per year – in addition to performances outside of School – which they will play a part in designing. Recent trips have included concerts, Evensongs in and around London, and workshops on a range of musical styles.

Performance

As well as a range of Music Scholar recitals, Scholars will perform in the Sutherland Concert, a gala event, alongside the Berkeley Ensemble which is our professional ensemble in residence.

Scholars' Forum

Scholars will meet every fortnight with other Expressive Arts Scholars. Additionally, there is a weekly Music Scholars' Breakfast.

Scholars' Journal

Throughout the course of their Scholarship journey, pupils will keep a journal reflecting on their activities, leadership and engagement with their areas of specialism within and outside of School. This will be regularly reviewed with their mentor.

Expectations

Music Scholars will play a leading role in Music across the whole School and will act as role models for other pupils in terms of their commitment to performance, practice and preparation.

It is likely that they will be involved in House Competitions, as well as in performances and community events, including performing during assemblies.

Music Scholars will be expected to show leadership in the organisation of ensembles and in delivering and innovating in the co-curriculum. They will be required to be present at Open Events, to represent the School and to showcase their subject areas. Music Scholars would normally be expected to take A Level Music.

Application Process

Shortlisted applicants will be invited to an in-person audition. They should come prepared to perform a piece on each of their two main instruments and to sight read. There will also be an interview. The audition and interview should last no longer than one hour.

16+ Scholars are expected to have already achieved Grade 8 in their chosen instrument (or voice), or Grade 6 across multiple instruments (or voice).



Expressive Arts Awards

Awarded to those who, as part of the audition and interview process, demonstrate outstanding potential in either Fine Art, Dance, Drama and Drama (Technical Theatre).

Pupils in receipt of an Expressive Arts Award will take part in a programme which includes:

Mentoring

A Staff Mentor will work with individual Scholars on their development. A system of assessment and reporting linked to Dance, LAMDA or Art lessons will help to identify individual targets.

Trips

Expressive Arts Scholars will have at least one dedicated trip per year, which they will have a part in designing. Drama scholars will attend performances, whilst Art Scholars may select exhibitions.

Workshops

Scholars will participate in specialist workshops during the year which will employ external providers to work on areas of development.

Performance

Drama and Dance Scholars will have the opportunity to perform in a range of productions. Drama Scholars will be expected to take part in the LAMDA Platform. There will also be directorial and casting management opportunities for major School productions.

Scholars' Journal

Through the course of their Scholarship journey, pupils will keep a journal reflecting on their activities, leadership and engagement with their areas of specialism within and outside of School. This will be regularly reviewed with their mentor.





Application Process

Drama

On their scholarship application form, applicants should provide a brief summary outlining their involvement and experience with Drama to date. Shortlisted applicants will be expected to participate in a practical workshop led by the Head of Drama and should be prepared to perform two monologues, no more than two minutes in length each, which have been taken from a published full-length play. There should be a contrast between the two monologues you have chosen to perform.

Dance

On their scholarship application form, applicants should provide a summary outlining their dance experience and qualifications. In addition, applicants should provide a recording of themselves dancing in any style. Shortlisted applicants will be invited to an in-person audition and interview with a member of the Dance department.

Fine Art

In addition to their scholarship application form, applicants are required to submit a five page digital portfolio in the format of a PowerPoint

or PDF file, that should demonstrate the use of a variety of media such as drawing, printing, textiles, ceramics, and sculpture. This portfolio may comprise of an applicant's GCSE portfolio. Shortlisted applicants will be invited to attend a group workshop and an interview. They should bring with them their physical portfolio – images are acceptable where appropriate (for example, if sculptural pieces are too large to carry in).

Drama (Technical Theatre)

On their scholarship application form, applicants should provide a summary outlining their technical experience, (for example in Set Design, Costume Design, Stage Management or Sound Design), any relevant qualifications and why they wish to apply. Shortlisted applicants will then be invited to an interview with the Theatre Manager.

Expectations

Expressive Arts Scholars will play a leading role in the Expressive Arts across the whole School and will act as role models for other pupils in terms of their commitment to performance, practice and preparation. It is likely that they will be involved in House Competitions, as well as in performances or community events. They will be expected to show leadership in delivering and innovating in the co-curriculum. They will be required to be present at Open Events, to represent the School and to showcase their subject areas. Scholars would normally be expected to take an A Level in their area of specialism if this is offered

Impact Awards

Awarded to those who demonstrate outstanding commitment to the local and wider community, and who have shown exceptional potential to work with the School to bring about positive change.

Pupils in receipt of an Impact Award will take part in a programme which includes:

Scholars' Journal

Through the course of their Scholarship journey, pupils will keep a journal reflecting on their activities, leadership and engagement with their areas of specialism within and

outside of School. This will be regularly reviewed with their mentor.

Mentoring

A staff mentor will work with individual Scholars on their development. The Award Holder will gain experience working with the Director of Partnerships to learn about establishing links with local organisations.

Trips

Impact Scholars will visit organisations with which they have helped foster links to view the impact of their contributions.





Expectations

Impact Scholars will be expected to take a proactive role in devising and running fundraising initiatives in the School:

- to take the lead in assemblies linked to community and fundraising, for example, in sharing their story or introducing a new initiative
- to start, lead or take an active role in a society or club related to an aspect of community involvement
- to contribute regularly to some of the School's communications, such as pupil-led newspapers or podcasts, showcasing new initiatives and outlining the School's activities in the local and wider community

Application Process

On their scholarship application form, applicants should provide a summary of an initiative they have organised which helped their community. Applicants should focus on their role (even if it was within a group) and also explain what they learnt and achieved during the process. Supporting evidence can be submitted, if desired.



Sports Excellence Awards

Awarded to those who demonstrate potential for outstanding contributions to the majority of sports on offer at Ibstock Place School. Sports Excellence Scholars will have already competed to a minimum of County standard within one or more of our major games.

Pupils in receipt of a Sports Excellence Award will take part in a programme which includes:

Scholars' Journal

Through the course of their Scholarship journey, pupils will keep a journal reflecting on their activities, leadership and engagement with their areas of specialism within and outside of School.

Mentoring

A staff mentor will work with individual Scholars on their development.

Extended programme

Sports Scholars will be given opportunities to develop their knowledge of sports nutrition, to be part of developing fitness programmes and will be invited to presentations given by a range of experts, including sports professionals and sports psychologists.

Scholars will participate in high-quality weekly training sessions within their preferred sport, run by elite coaches. They will also have access to links with major clubs, who will support training provision. Scholars will take part in personalised strength and conditioning sessions run by external agencies on two mornings each week.

Trips

Sports Scholars will play a key role in an extensive programme of fixtures against competitive schools and clubs. There will be opportunities to perform in state-of-the-art facilities through our links with external clubs. Scholars will be offered opportunities to visit professional sports grounds with accompanying masterclasses. They will also have the chance to take part in visits to universities where they may experience Sports Science labs.





Application Process

On their scholarship application form, applicants should provide a summary outlining their involvement and experience with competitive sport, including Ibstock's major games. Major games include football, netball, rugby, hockey, cricket, athletics, and swimming with applicants expected to be performing at – or very close to – a representative level in at least one of these sports. Applicants should clearly state which sports they wish to be assessed in.

Shortlisted applicants will be invited into school to participate in a range of sports, as well as a fitness profiling session. The assessment session may last up to four hours.

Expectations

Scholars will be expected to represent the School in their chosen sport and in other sports where necessary. They will be required to avail themselves of the opportunities outlined in the programme above and will play an active role in inspiring other members of the School community by being positive role models and by attending Open Events.





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