



Ibstock Place

CO-EDUCATIONAL DAY SCHOOL



Information for Candidates

Head of Computing
(Senior School)

Head's Welcome



Thank you for your interest in joining our team. This is an opportunity to play an integral role in a school with a rich history at the vanguard of educational change. We have a powerful sense of the way in which we shall develop in the decades to come and we seek energetic professionals to join us and to help us to build and realise our vision.

We take pride in a school culture which is inclusive, and which is both forward looking and rooted, dynamic and yet caring. Through our rigorous and imaginative curriculum and a highly responsive pastoral system, we engender in our pupils the courage and ambition which they will need to succeed and to play a constructive role in their wider community and society.

Our staff are the School's most valuable asset and we aspire to create a sector-leading environment in which they can work. We are committed to a thoughtful process of continuing professional development and we create multiple pathways for our colleagues to progress in their knowledge, skills and experience. We are fortunate to have built a strong sense of loyalty amongst our colleagues and we regard the stability of our staff body as a major strength. Many of our employees have built successful careers with us over a protracted period and the sense of community amongst us is strong. Opportunities for promotion and advancement are plentiful. Professional fulfilment is key to staff wellbeing, but so too is access to a range of additional benefits and we are responsive to this too – the happiness of its staff is critical to any organisation's ultimate success.

Ibstock is without a doubt the most dynamic and the most interesting school in which I have worked through my career. I hope that you will be inspired to join us and to make your own contribution to our evolving mission and journey.

Chris Wolsey
Head

About the School

Ibstock Place School is an independent co-educational day school affiliated to HMC, the Head's Conference and to IAPS, the Independent Association of Prep Schools . We occupy a beautiful and well-appointed ten-acre site on the edge of Richmond Park in South-West London.



Established in 1894, we have championed the merits of co-education since our foundation. The School was originally created to showcase the ideas of a progressive German educationalist, Friedrich Froebel and, early on, it specialised in Early Years education. Indeed, it was Froebel who coined the term Kindergarten. While EYFS provision remains an important part of our provision, we have grown considerably since 1894 and we now provide an integrated pathway for our pupils all of the way from 4 to 18 years. We are heavily oversubscribed, and we currently educate around 1100 young people. We have major points of entry at 4+, 7+, 11+ and 16+ and a thriving Sixth Form of around 200 pupils. Our catchment area is steadily growing and our pupils join us from a wide range of both maintained and independent schools.



Academically, the School is strong and we routinely appear in the upper reaches of newspaper league tables, both for GCSE and A Level outcomes. About 80% of our pupils move on every year to Russell Group universities, including Oxford and Cambridge. There is also growing interest in higher education pathways outside of the UK, including those in North America.

Our curriculum is broad and balanced. We seek a unique synthesis of learning which combines the best traditions of a liberal and humane education with an outlook which is forward-looking and dynamic. We have invested heavily in new technology in recent years and we seek to be at the forefront of educational change.



About the School

We recognise that AI will re-shape the landscape of schools in the decades to come and we are taking steps to ensure that we are well-placed to benefit from it. We understand too the importance of a strong co-curricular offer – from our inception, we have been convinced of the virtues of a “whole education”. Our pupils can access over 140 different clubs and activities and we have exemplary provision in sport, music, drama, dance and debating. In the Senior School, the Duke of Edinburgh Award Scheme is notable for its strength and quality of provision. We expect all teaching staff to make a meaningful contribution to it.

Our pastoral system is exceptionally well-developed and responsive to the individual needs of our pupils. The work of our pastoral teams is supplemented with a class-leading pupil counselling service which we run in collaboration with The Soke, a specialist mental health and wellbeing provider based in South Kensington.



We are committed to the integration of pupil voice in the life of the School and our prevailing organisational culture prioritises the importance of listening, just as it does the celebration of our diversity and the affirmation of our pupils’ achievements. The same extends to our other stakeholders – our parents and, of course, our staff.



As a charity, we work hard to ensure public benefit. In addition to a generous and expanding programme of bursaries to support pupils for whom an independent school education would ordinarily be out of reach, we sustain a burgeoning partnership programme with many local state schools and community organisations. In addition to the frequent sharing of our facilities, we undertake a wide variety of projects across all aspects of our operation which ensure that in Roehampton and beyond, we are a force for good. For more details of our work, see www.schoolstogether.org and search for Ibstock Place.

We are ambitious for our future. We have grown considerably in recent years – in size most certainly, but also in terms of our profile and our achievement. Our ambition is to build yet further upon this recent success and to become the leading co-educational independent day school in London.

About the Role



Computing at Ibstock is an innovative and forward-thinking subject. In the Lower School, pupils are introduced to current topics across IT, Digital Literacy and Computer Science. Making use of our state-of-the-art facilities. The curriculum across Senior 7-9 encourages an application-led approach that provides pupils with an opportunity to embrace innovation and creativity within Computing. The focus is on relevant and useful skills that improve knowledge, confidence, and technical ability all of which are key to the Innovation Faculty's pedagogical ethos. There is a commitment to promoting diversity and inclusion within the subject which is reflected in the resources that are used within the curriculum across age groups.

Alongside the timetabled lessons, several extra-curricular opportunities are also offered, giving pupils the opportunity to explore areas of the industry outside of curriculum content.

We offer a GCSE in Computer Science, following the Edexcel curriculum and an A-level in Computer Science, following the OCR curriculum. Both are highly successful courses with the number of pupils choosing to take the GCSE and A-Level courses continuing to grow each year.

In order to support the development of Computing/ Computer Science, the School is seeking a **passionate and talented Head of Computing** to report to the Director of Digital Strategy & Head of Innovation Faculty of Innovation. Candidates should be proficient Python programmers to meet the needs of the GCSE curriculum.

About the Role



The successful candidate would also play an important role in developing the School's recently established Innovation Hub, meaning that experience with, and interest in, CAD machinery, robotics, web design, game design and Esports would be an advantage.

Teaching staff are expected to be in School between 08:00 am to 16:00 however, hours are as required to fulfil the duties of this role, both before and after school hours. Ibstock operates a six-month probationary period for teaching roles.

This is a **full-time, permanent role**.

The start date - 1 September 2026.

Salary will be competitive depending on skills and knowledge.

Deadline for application - 19 April 2026. *We will start interviewing as soon as applications come in.*

Responsibilities

1. Strategic Leadership and Vision

- Shape and articulate a compelling vision for computing education that reflects the school's commitment to academic excellence, intellectual curiosity and holistic development.
- Lead the ongoing development of a rich, challenging and imaginative curriculum from Year 7 to Year 13, ensuring that it fosters deep understanding, critical thinking and a love of computing inquiry.
- Promote a culture of reflective practice, encouraging staff to engage with current educational research and innovative pedagogies.
- Champion cross-disciplinary thinking and Computing enrichment, nurturing partnerships with universities, research institutions and industry to broaden pupils' horizons.



2. Faculty Leadership and Management

- Line manage the Teachers of Computer Science, providing clear direction, constructive challenge and compassionate support.
- Build a collaborative faculty culture rooted in trust, professional generosity and shared purpose.
- Oversee recruitment, induction and ongoing development of computing staff, ensuring that colleagues feel valued, empowered and inspired.

- Lead faculty-wide quality assurance, including lesson observations, work scrutiny, data analysis and departmental reviews, ensuring consistency and excellence across all three sciences.
- Using data to evaluate the effectiveness of teaching and learning throughout the faculty and to work with all stakeholders to drive forward achievement at IGCSE and A Level.
- Coordinate faculty meetings, strategic planning and communication, ensuring that the departments operate cohesively and efficiently.

3. Teaching and Learning Excellence

- Model outstanding teaching that reflects the school's emphasis on curiosity, creativity and intellectual stretch.

Responsibilities

- Ensure that schemes of work, assessments and resources are thoughtfully designed, inclusive and regularly reviewed.
- Monitor pupil progress across all science subjects, identifying trends and leading interventions to support both high attainment and individual wellbeing.
- Promote a learning environment where pupils feel confident to ask questions, take intellectual risks and develop resilience.



4. Operational and Administrative Responsibilities

- Manage the faculty budget responsibly, ensuring that resources and equipment are safe and well-maintained.
- Comply with all health and safety regulations.
- Oversee risk assessments and staff training to maintain a culture of safe, purposeful computing practice.
- Contribute to whole school planning, reporting to the Senior Management Team on faculty performance, priorities and development needs.

5. Pastoral and Co-Curricular Contribution

- Play an active role in the pastoral life of the school, supporting pupils with warmth, fairness and high expectations.
- Contribute to the co-curricular programme through clubs, societies, trips, competitions and enrichment activities that spark curiosity and broaden pupils' computing experience.
- Build strong relationships with pupils, parents and colleagues, embodying the school's values of kindness, respect and community.

Person Specification

Qualifications	
A strong degree in a computing discipline from a recognised university	Essential
Skills and experience	
Significant experience teaching computing to A Level, with a track record of excellent outcomes.	Essential
Demonstrated leadership experience, ideally including line management.	Essential
Outstanding communication, organisational and interpersonal skills.	Essential
Displays a commitment to the protection and safeguarding of children and young people	Essential
Experience working in an independent school or similarly high achieving environment.	Essential
Evidence of leading successful curriculum innovation or raising academic standards.	Essential
Experience developing staff and building cohesive, high performing teams.	Essential
A passion for computing, partnerships or enrichment.	Essential
Adheres to the ethos of the School	Essential
A sense of humour and proportion and the ability to self-manage successfully, especially under pressure;	Essential
An unswerving desire to support the values and aims of the School and the needs of its pupils and staff	Essential

Staff Benefits



Our aims and ethos

At Ibstock, we believe in nurturing kind hearts, inspiring curious minds, and guiding courageous futures.

These values shape everything we do – from how we support each pupil's personal growth to the way we create a dynamic learning environment and prepare them for life beyond school. Together, these values guide us in shaping compassionate, confident learners who are ready to embrace their future with heart, mind, and courage.

 **Kind Hearts**

 **Curious Minds**

 **Courageous Futures**

Visit our website to find out more:
www.ibstockplaceschool.co.uk

Staff benefits include:

- Cycle to work scheme
- Free delicious breakfast and lunch (in termtime)
- Defined contribution pension scheme for teaching staff and a pension scheme for support staff
- Commitment to training/development
- Access to BUPA Employee Assistance Programme, including counselling services
- Staff Yoga and use of the swimming pool (at designated times) and Strengths & Conditioning studio
- Access to the School's BUPA health cover scheme (this is deducted monthly via payroll)
- Beautiful working environment near Richmond Park
- BHN Extras Scheme which provides discounts to retailers and other benefits

The Application Process



How to apply

To apply for the role, please complete our application form and submit it, by email: hr@ibstockplaceschool.co.uk

Shortlisted applicants will be invited to attend interview. The school reserves the right to make an appointment before the closing date.

Note that all offers of appointment are conditional until the satisfactory completion of mandatory pre-employment checks.

Ibstock is committed to safeguarding and promoting the welfare of children. For further information on our Child Protection policies, please see [here](#). Safeguarding checks with the Disclosure and Barring Service will be undertaken. It is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children.

This post is exempt from the Rehabilitation of Offenders Act, 1974 and the amendments to the ROA 1974 (Exceptions Order 1975, amended 2013 and 2020). For details see [here](#)

Note that, in accordance with Keeping Children Safe in Education 2025, shortlisted candidates are required to declare any past convictions. Online searches will also be conducted on shortlisted applicants as part of our due diligence process.

At Ibstock, we embrace and celebrate difference. We are proud to be an equal opportunity employer and do not discriminate against any employee or applicant based on their age, disability, gender, marriage or civil partnership status, pregnancy and maternity, race, religion or belief, sex, and sexual orientation. To ensure this, all positions are subject to blind shortlisting.

Ibstock Place School



An inspiring
place to
flourish

- 1 Dance Studio
- 2 Macleod House
- 3 Priory Wing
- 4 Theatre
- 5 Wellbeing Centre
- 6 Drama Studio
- 7 Armadillos
- 8 Clarence Wing
- 9 Bicycle park
- 10 Orchard
- 11 Priestman House
- 12 Roberts House
- 13 Swimming Pool
- 14 Hardcourt
- 15 Rose Garden
- 16 The Innovation Centre
- 17 The Refectory
- 18 Terrace
- 19 Main House
- 20 Footbridge
- 21 Sports Hall
- 22 Climbing Wall
- 23 School of Art & Design
- 24 Multi Use Games Area
- 25 Forest School
- 26 School of Music
- 27 Sports Pitches



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