



# Ibstock Place

CO-EDUCATIONAL DAY SCHOOL



## Information for Candidates

### Nursery Teacher

### (Ages 3-4)

# Head's Welcome

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Thank you for your interest in joining our team. This is an opportunity to play an integral role in a school with a rich history at the vanguard of educational change. We have a powerful sense of the way in which we shall develop in the decades to come and we seek energetic professionals to join us and to help us to build and realise our vision.

We take pride in a school culture which is inclusive, and which is both forward looking and rooted, dynamic and yet caring. Through our rigorous and imaginative curriculum and a highly responsive pastoral system, we engender in our pupils the courage and ambition which they will need to succeed and to play a constructive role in their wider community and society.

Our staff are the School's most valuable asset and we aspire to create a sector-leading environment in which they can work. We are committed to a thoughtful process of continuing professional development and we create multiple pathways for our colleagues to progress in their knowledge, skills and experience. We are fortunate to have built a strong sense of loyalty amongst our colleagues and we regard the stability of our staff body as a major strength. Many of our employees have built successful careers with us over a protracted period and the sense of community amongst us is strong. Opportunities for promotion and advancement are plentiful. Professional fulfilment is key to staff wellbeing, but so too is access to a range of additional benefits and we are responsive to this too – the happiness of its staff is critical to any organisation's ultimate success.

Ibstock is without a doubt the most dynamic and the most interesting school in which I have worked through my career. I hope that you will be inspired to join us and to make your own contribution to our evolving mission and journey.

Chris Wolsey  
Head

# About the School

Ibstock Place School is an independent co-educational day school affiliated to HMC, the Head's Conference and to IAPS, the Independent Association of Prep Schools . We occupy a beautiful and well-appointed ten-acre site on the edge of Richmond Park in South-West London.



Established in 1894, we have championed the merits of co-education since our foundation. The School was originally created to showcase the ideas of a progressive German educationalist, Friedrich Froebel and, early on, it specialised in Early Years education. Indeed, it was Froebel who coined the term Kindergarten. While EYFS provision remains an important part of our provision, we have grown considerably since 1894 and we now provide an integrated pathway for our pupils all of the way from 4 to 18 years. We are heavily oversubscribed, and we currently educate around 1100 young people. We have major points of entry at 4+, 7+, 11+ and 16+ and a thriving Sixth Form of around 200 pupils. Our catchment area is steadily growing and our pupils join us from a wide range of both maintained and independent schools.



Academically, the School is strong and we routinely appear in the upper reaches of newspaper league tables, both for GCSE and A Level outcomes. About 80% of our pupils move on every year to Russell Group universities, including Oxford and Cambridge. There is also growing interest in higher education pathways outside of the UK, including those in North America.

Our curriculum is broad and balanced. We seek a unique synthesis of learning which combines the best traditions of a liberal and humane education with an outlook which is forward-looking and dynamic. We have invested heavily in new technology in recent years and we seek to be at the forefront of educational change.



# About the School

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We recognise that AI will re-shape the landscape of schools in the decades to come and we are taking steps to ensure that we are well-placed to benefit from it. We understand too the importance of a strong co-curricular offer – from our inception, we have been convinced of the virtues of a “whole education”. Our pupils can access over 140 different clubs and activities and we have exemplary provision in sport, music, drama, dance and debating. In the Senior School, the Duke of Edinburgh Award Scheme is notable for its strength and quality of provision. We expect all teaching staff to make a meaningful contribution to it.

Our pastoral system is exceptionally well-developed and responsive to the individual needs of our pupils. The work of our pastoral teams is supplemented with a class-leading pupil counselling service which we run in collaboration with The Soke, a specialist mental health and wellbeing provider based in South Kensington.



We are committed to the integration of pupil voice in the life of the School and our prevailing organisational culture prioritises the importance of listening, just as it does the celebration of our diversity and the affirmation of our pupils’ achievements. The same extends to our other stakeholders – our parents and, of course, our staff.



As a charity, we work hard to ensure public benefit. In addition to a generous and expanding programme of bursaries to support pupils for whom an independent school education would ordinarily be out of reach, we sustain a burgeoning partnership programme with many local state schools and community organisations. In addition to the frequent sharing of our facilities, we undertake a wide variety of projects across all aspects of our operation which ensure that in Roehampton and beyond, we are a force for good. For more details of our work, see [www.schoolstogether.org](http://www.schoolstogether.org) and search for Ibstock Place.

We are ambitious for our future. We have grown considerably in recent years – in size most certainly, but also in terms of our profile and our achievement. Our ambition is to build yet further upon this recent success and to become the leading co-educational independent day school in London.

# About the Role



We are seeking an experienced, caring, and enthusiastic **Nursery Teacher** to lead a new Nursery class within our well-established Pre-Prep department. This role is ideal for someone passionate about early childhood education and committed to creating a nurturing, stimulating environment where young children can explore, discover, and thrive.

You will work with a class of 3–4-year-olds, establishing a warm, inclusive, and engaging learning environment. The role involves planning high-quality play-based learning experiences, supporting early development across the EYFS framework, and building strong relationships with families and colleagues. You will play a key part in shaping children’s early learning journeys and promoting the school values: kind hearts, curious minds, and courageous futures.

Teaching staff are expected to be in School between 08:00 am to 16:00, however, hours are as required to fulfil the duties of this role, both before and after school hours.

Ibstock operates a six-month probationary period for teaching roles.

Job start date - **1 September 2026**.

The contract will be **full-time, permanent contract**. Salary will be competitive depending on skills and knowledge.

Deadline for application - **8 March 2026**. *We will start interviewing as soon as applications come in.*

# Responsibilities

- Plan and deliver high-quality, play-based learning opportunities.
- Support children's development across all areas of the EYFS.
- Observe, assess, and record children's progress.
- Promote independence, curiosity, confidence, and a love of learning.
- Support early phonics, language development, and social skills.
- Deliver engaging indoor and outdoor activities.
- Create a nurturing, inclusive, well-organised, and stimulating classroom.
- Ensure children feel safe, valued, and confident to explore.
- Maintain high standards of health, safety, and safeguarding.
- Build positive relationships with children, parents, and carers.
- Work collaboratively with the Pre-Prep and wider school team.
- Communicate effectively with colleagues and families.



## Professional Conduct

- Be proactive, reflective, and committed to continuous improvement.
- Demonstrate enthusiasm, creativity, and strong organisational skills.
- Show respect for each child's individual learning journey.
- Provide emotional support when needed.
- Celebrate diversity and contribute to an inclusive school culture.

# Person Specification

<b>Qualifications</b>	
Qualified Teacher Status (QTS)	Essential
Experience working in a school-based Nursery or EYFS setting.	Essential
<b>Experience, Knowledge and Understanding</b>	
Strong understanding of child development and the EYFS framework	Essential
High level of professionalism, diplomacy, discretion and the ability to maintain confidentiality	Essential
Professional level of spoken and written English.	Essential
Ability to communicate effectively with a wide range of audiences, in writing and verbally	Essential
A commitment to teamwork, flexibility and generosity of spirit and the ability to forge working relationships with all members of the school community;	Essential
Excellent interpersonal and relationship-building skills	Essential
The ability to work on their own initiative	Essential
The ability to prioritise effectively, multi-task and work to deadlines	Essential

# Person Specification

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<b>Skills</b>	
Warm, nurturing, patient, and child-centred approach.	Essential
Commitment of safeguarding children and young people	Essential
Self-motivated, proactive, and attentive to detail.	Essential
Strong communication and interpersonal skills.	Essential
Ability to adapt learning to meet diverse needs.	Essential
Calm, positive, and able to work well in a team.	Essential
Commitment to equality, diversity and inclusion	Essential
Ability to remain positive in a challenging environment.	Essential

# Staff Benefits



## Our aims and ethos

At Ibstock, we believe in nurturing kind hearts, inspiring curious minds, and guiding courageous futures.

These values shape everything we do – from how we support each pupil’s personal growth to the way we create a dynamic learning environment and prepare them for life beyond school. Together, these values guide us in shaping compassionate, confident learners who are ready to embrace their future with heart, mind, and courage.



**Kind Hearts**



**Curious Minds**



**Courageous Futures**

Visit our website to find out more:  
[www.ibstockplaceschool.co.uk](http://www.ibstockplaceschool.co.uk)

## Staff benefits include:

- Cycle to work scheme
- Free, high quality breakfast and lunch (in term time)
- Defined contribution pension scheme for teaching staff and support staff
- Strong commitment to ongoing training/professional development
- Access to BUPA Employee Assistance Programme, including counselling services
- Staff Yoga, use of the swimming pool (at designated times) and the Strength & Conditioning studio
- Access to the School’s BUPA health cover scheme (this is deducted monthly via payroll)
- Beautiful working environment near Richmond park
- BHN Extras Scheme which provides discounts at retailers and other assorted benefits

# The Application Process

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## How to apply

To apply for the role, please complete our application form and submit it, by email: [hr@ibstockplaceschool.co.uk](mailto:hr@ibstockplaceschool.co.uk)

Shortlisted applicants will be invited to attend interview. The school reserves the right to make an appointment before the closing date.

Note that all offers of appointment are conditional until the satisfactory completion of mandatory pre-employment checks.

Ibstock is committed to safeguarding and promoting the welfare of children. For further information on our Child Protection policies, please see [here](#). Safeguarding checks with the Disclosure and Barring Service will be undertaken. It is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children.

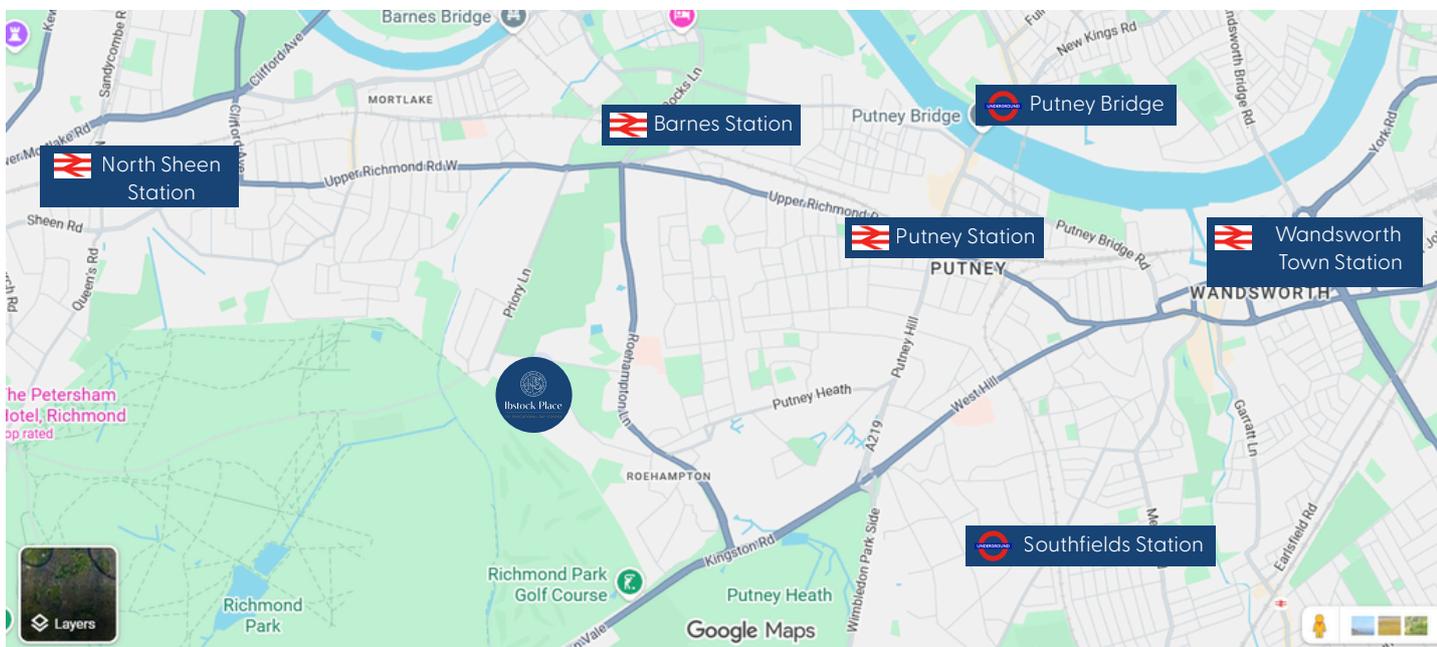
This post is exempt from the Rehabilitation of Offenders Act, 1974 and the amendments to the ROA 1974 (Exceptions Order 1975, amended 2013 and 2020). For details see [here](#)

Note that, in accordance with Keeping Children Safe in Education 2025, shortlisted candidates are required to declare any past convictions. Online searches will also be conducted on shortlisted applicants as part of our due diligence process.

At Ibstock, we embrace and celebrate difference. We are proud to be an equal opportunity employer and do not discriminate against any employee or applicant based on their age, disability, gender, marriage or civil partnership status, pregnancy and maternity, race, religion or belief, sex, and sexual orientation. To ensure this, all positions are subject to blind shortlisting.

# Getting to Ibstock

Ibstock benefits from strong public transport links that make it easy for pupils, staff, and visitors to reach the campus. With nearby bus routes serving Roehampton and connecting directly to major hubs such as Putney, Richmond, and Hammersmith, the school sits within a well-established network of frequent services. Putney and Barnes railway stations are also within easy reach, offering rail connections across London.



Several bus routes from major mainline stations have convenient stops located on Danebury Avenue and Clarence Lane. For full details of all Transport for London routes serving the School, please click the link below.

[View TFL Routes](#)

If you're travelling by car, limited parking is available on the surrounding roads, with additional spaces at Roehampton Gate car park in Richmond Park.

# Ibstock Place School



**Ibstock Place**

CO-EDUCATIONAL DAY SCHOOL

**An inspiring place to flourish**

1	Dance Studio	15	Rose Garden	22	Climbing Wall
2	MacLeod House	16	The Innovation Centre	23	School of Art & Design
3	Priory Wing	17	The Refectory	24	Multi Use Games Area
4	Theatre	18	Terrace	25	Forest School
5	Wellbeing Centre	19	Main House	26	School of Music
6	Drama Studio	20	Footbridge	27	Sports Pitches
7	Armadiolas	21	Sports Hall		
8	Clarence Wing				
9	Bicycle park				
10	Orchard				
11	Priestman House				
12	Roberts House				
13	Swimming Pool				
14	Hardcourt				

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