



Ibstock Place

CO-EDUCATIONAL DAY SCHOOL



Information for Candidates

Senior German
Language Assistant

Head's Welcome



Thank you for your interest in joining our team. This is an opportunity to play an integral role in a school with a rich history at the vanguard of educational change. We have a powerful sense of the way in which we shall develop in the decades to come and we seek energetic professionals to join us and to help us to build and realise our vision.

We take pride in a school culture which is inclusive, and which is both forward looking and rooted, dynamic and yet caring. Through our rigorous and imaginative curriculum and a highly responsive pastoral system, we engender in our pupils the courage and ambition which they will need to succeed and to play a constructive role in their wider community and society.

Our staff are the School's most valuable asset and we aspire to create a sector-leading environment in which they can work. We are committed to a thoughtful process of continuing professional development and we create multiple pathways for our colleagues to progress in their knowledge, skills and experience. We are fortunate to have built a strong sense of loyalty amongst our colleagues and we regard the stability of our staff body as a major strength. Many of our employees have built successful careers with us over a protracted period and the sense of community amongst us is strong. Opportunities for promotion and advancement are plentiful. Professional fulfilment is key to staff wellbeing, but so too is access to a range of additional benefits and we are responsive to this too – the happiness of its staff is critical to any organisation's ultimate success.

Ibstock is without a doubt the most dynamic and the most interesting school in which I have worked through my career. I hope that you will be inspired to join us and to make your own contribution to our evolving mission and journey.

Chris Wolsey
Head

About the School

Ibstock Place School is an independent co-educational day school affiliated to HMC, the Head's Conference and to IAPS, the Independent Association of Prep Schools. We occupy a beautiful and well-appointed ten-acre site on the edge of Richmond Park in South-West London.



Established in 1894, we have championed the merits of co-education since our foundation. The School was originally created to showcase the ideas of a progressive German educationalist, Friedrich Froebel and, early on, it specialised in Early Years education. Indeed, it was Froebel who coined the term Kindergarten. While EYFS provision remains an important part of our provision, we have grown considerably since 1894 and we now provide an integrated pathway for our pupils all of the way from 4 to 18 years. We are heavily oversubscribed, and we currently educate around 1100 young people. We have major points of entry at 4+, 7+, 11+ and 16+ and a thriving Sixth Form of around 200 pupils. Our catchment area is steadily growing and our pupils join us from a wide range of both maintained and independent schools.



Academically, the School is strong and we routinely appear in the upper reaches of newspaper league tables, both for GCSE and A Level outcomes. About 80% of our pupils move on every year to Russell Group universities, including Oxford and Cambridge. There is also growing interest in higher education pathways outside of the UK, including those in North America.

Our curriculum is broad and balanced. We seek a unique synthesis of learning which combines the best traditions of a liberal and humane education with an outlook which is forward-looking and dynamic. We have invested heavily in new technology in recent years and we seek to be at the forefront of educational change.



About the School

We recognise that AI will re-shape the landscape of schools in the decades to come and we are taking steps to ensure that we are well-placed to benefit from it. We understand too the importance of a strong co-curricular offer – from our inception, we have been convinced of the virtues of a “whole education”. Our pupils can access over 140 different clubs and activities and we have exemplary provision in sport, music, drama, dance and debating. In the Senior School, the Duke of Edinburgh Award Scheme is notable for its strength and quality of provision. We expect all teaching staff to make a meaningful contribution to it.

Our pastoral system is exceptionally well-developed and responsive to the individual needs of our pupils. The work of our pastoral teams is supplemented with a class-leading pupil counselling service which we run in collaboration with The Soke, a specialist mental health and wellbeing provider based in South Kensington.



We are committed to the integration of pupil voice in the life of the School and our prevailing organisational culture prioritises the importance of listening, just as it does the celebration of our diversity and the affirmation of our pupils’ achievements. The same extends to our other stakeholders – our parents and, of course, our staff.



As a charity, we work hard to ensure public benefit. In addition to a generous and expanding programme of bursaries to support pupils for whom an independent school education would ordinarily be out of reach, we sustain a burgeoning partnership programme with many local state schools and community organisations. In addition to the frequent sharing of our facilities, we undertake a wide variety of projects across all aspects of our operation which ensure that in Roehampton and beyond, we are a force for good. For more details of our work, see www.schoolstogether.org and search for Ibstock Place.

We are ambitious for our future. We have grown considerably in recent years – in size most certainly, but also in terms of our profile and our achievement. Our ambition is to build yet further upon this recent success and to become the leading co-educational independent day school in London.

About the Role



Ibstock Place School is seeking to appoint a **Senior German Language Assistant** from 26 August 2026 until 7 July 2027 to join a large, friendly and experienced department with a track record of very strong examination results.

The successful candidate will have native-speaker-level German, with very good English and a good knowledge of Germanic culture and current affairs. You will work closely with Teachers of German, the Head of German and the Head of Languages. Your main role will be conducting small-group German conversation sessions with pupils, mainly, but not exclusively, from years 10 to 13. You will also be able to teach whole classes when required. Your aim will be to help to 'bring the language to life' for pupils, foster enthusiasm for the language and improve pupils' fluency and confidence.

The post will offer flexible hours of **circa 15 hours per week** during term time only and would be ideal for someone considering a future career in teaching, or returning to teaching after a career break, but all applications will be considered.

Should you have any questions before applying for the post, please do contact Head of Languages, Mr Oli Williams, on owilliams@ibstockplaceschool.co.uk

Employment status: **Fixed term, part-time (circa 15 hours per week) from 26 August 2026 - 7 July 2027.**

Salary: £25 - £30 per hour, depending on experience.

Closing date for applications - 26 April 2026.

Responsibilities

- Undertaking circa 15 hours' work per week, as per a timetable to be compiled in your first week of work at school. While the hours are flexible to a degree, many conversation lessons will take place at lunchtime for our Sixth Formers, between 1pm and 2pm, so you must be available at those times.
- Planning and delivering conversation classes to one or two Sixth Formers at a time; this will likely form 2/3 of your timetable.
- Helping with conversation practice with pupils preparing for the IGCSE German examination.
- Leading small-group conversation sessions as directed by German teachers within the department for younger pupils.
- Occasionally teaching whole German classes (with support provided by the Faculty regarding planning and teaching, as required).
- Planning and running a Native Speakers Club aimed at bilingual pupils.
- Developing materials and resources for use in conversation lessons or by teachers more widely.
- Attending Languages Faculty meetings (depending upon the specific agenda of such meetings).



- Aiding with certain administrative tasks within the department such as the organisation of trips, competitions or special events.
- Developing a good knowledge of public examination requirements for pupils.
- Providing speaking practice for non-native German teachers within the German department.

Responsibilities

The role would suit someone considering a career in teaching, or someone returning to teaching after a career break, and would offer the following opportunities for professional development:

- Gaining an increased understanding of the British public examinations system.
- Team-teaching of some classes, depending on experience.
- Observing the teaching of lessons by experienced colleagues.
- Attending whole-school CPD.
- Being involved in the co-curricular life of the school.
- Teaching some classes, with Faculty support to aid planning and teaching, as required.



Person Specification

Qualifications	
A good degree from a recognised university	Essential
Skills	
High degree of organisational skills	Essential
Displays a commitment to the protection and safeguarding of children and young people	Essential
Is flexible and resilient and able to adapt quickly to new environments and challenges	Essential
A commitment to teamwork, flexibility and generosity of spirit and the ability to forge working relationships with all members of the school community	Essential
Is reliable and trustworthy, and able to work effectively with limited supervision	Essential
Sets an example of personal integrity and professionalism	Essential
Adheres to the ethos of the School	Essential
A sense of humour and proportion and the ability to self-manage successfully, especially under pressure	Essential
An unswerving desire to support the values and aims of the School and the needs of its pupils and staff	Essential

Staff Benefits



Our aims and ethos

At Ibstock, we believe in nurturing kind hearts, inspiring curious minds, and guiding courageous futures.

These values shape everything we do – from how we support each pupil’s personal growth to the way we create a dynamic learning environment and prepare them for life beyond school. Together, these values guide us in shaping compassionate, confident learners who are ready to embrace their future with heart, mind, and courage.

 **Kind Hearts**

 **Curious Minds**

 **Courageous Futures**

Visit our website to find out more:
www.ibstockplaceschool.co.uk

Staff benefits include:

- Cycle to work scheme
- Free, high quality breakfast and lunch (in termtime)
- Defined contribution pension scheme for teaching staff and for support staff
- Strong commitment to ongoing training/professional development
- 25 days annual leave + bank holidays for support staff
- Access to BUPA Employee Assistance Programme, including counselling services
- Staff Yoga, use of the swimming pool (at designated times) and the Strength & Conditioning studio
- Access to the School’s BUPA health cover scheme (this is deducted monthly via payroll)
- Beautiful working environment near Richmond Park
- BHN Extras Scheme which provides discounts at retailers and other assorted benefits

The Application Process



How to apply

To apply for the role, please complete our application form and submit it, by email: recruitment@ibstockplaceschool.co.uk

Shortlisted applicants will be invited to attend interview. The school reserves the right to make an appointment before the closing date.

Note that all offers of appointment are conditional until the satisfactory completion of mandatory pre-employment checks.

Ibstock is committed to safeguarding and promoting the welfare of children. For further information on our Child Protection policies, please see [here](#). Safeguarding checks with the Disclosure and Barring Service will be undertaken. It is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children.

This post is exempt from the Rehabilitation of Offenders Act, 1974 and the amendments to the ROA 1974 (Exceptions Order 1975, amended 2013 and 2020). For details see [here](#)

Note that, in accordance with Keeping Children Safe in Education 2025, shortlisted candidates are required to declare any past convictions. Online searches will also be conducted on shortlisted applicants as part of our due diligence process.

At Ibstock, we embrace and celebrate difference. We are proud to be an equal opportunity employer and do not discriminate against any employee or applicant based on their age, disability, gender, marriage or civil partnership status, pregnancy and maternity, race, religion or belief, sex, and sexual orientation. To ensure this, all positions are subject to blind shortlisting.

Getting to Ibstock

Ibstock benefits from strong public transport links that make it easy for pupils, staff, and visitors to reach the campus. With nearby bus routes serving Roehampton and connecting directly to major hubs such as Putney, Richmond, and Hammersmith, the school sits within a well-established network of frequent services. Putney and Barnes railway stations are also within easy reach, offering rail connections across London.



Several bus routes from major mainline stations have convenient stops located on Danebury Avenue and Clarence Lane. For full details of all Transport for London routes serving the School, please click the link below.

[View TFL Routes](#)

If you're travelling by car, limited parking is available on the surrounding roads, with additional spaces at Roehampton Gate car park in Richmond Park.

Ibstock Place School



Ibstock Place
CO-EDUCATIONAL DAY SCHOOL

Ibstock Place School,
Clarence Lane,
Roehampton,
London SW15 5PY
020 8876 9991
www.ibstockplaceschool.co.uk

- An inspiring place to flourish**
- | | | | | | |
|----|------------------|----|-----------------------|----|------------------------|
| 1 | Dance Studio | 15 | Rose Garden | 22 | Climbing Wall |
| 2 | MacLeod House | 16 | The Innovation Centre | 23 | School of Art & Design |
| 3 | Priory Wing | 17 | The Refectory | 24 | Multi Use Games Area |
| 4 | Theatre | 18 | Terrace | 25 | Forest School |
| 5 | Wellbeing Centre | 19 | Main House | 26 | School of Music |
| 6 | Drama Studio | 20 | Footbridge | 27 | Sports Pitches |
| 7 | Armadiolas | 21 | Sports Hall | | |
| 8 | Clarence Wing | | | | |
| 9 | Bicycle park | | | | |
| 10 | Orchard | | | | |
| 11 | Priestman House | | | | |
| 12 | Roberts House | | | | |
| 13 | Swimming Pool | | | | |
| 14 | Hardcourt | | | | |



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