Ibstock Place

CO-EDUCATIONAL DAY SCHOOL



Information for Candidates

Teacher of MFL

(German or Spanish)

(Senior School)

Head's Welcome



Thank you for your interest in joining our team. This is an opportunity to play an integral role in a school with a rich history at the vanguard of educational change. We have a powerful sense of the way in which we shall develop in the decades to come and we seek energetic professionals to join us and to help us to build and realise our vision.

We take pride in a school culture which is inclusive, and which is both forward looking and rooted, dynamic and yet caring. Through our rigorous and imaginative curriculum and a highly responsive pastoral system, we engender in our pupils the courage and ambition which they will need to succeed and to play a constructive role in their wider community and society.

Our staff are the School's most valuable asset and we aspire to create a sector-leading environment in which they can work. We are committed to a thoughtful process of continuing professional development and we create multiple pathways for our colleagues to progress in their knowledge, skills and experience. We are fortunate to have built a strong sense of loyalty amongst our colleagues and we regard the stability of our staff body as a major strength. Many of our employees have built successful careers with us over a protracted period and the sense of community amongst us is strong. Opportunities for promotion and advancement are plentiful. Professional fulfilment is key to staff wellbeing, but so too is access to a range of additional benefits and we are responsive to this too – the happiness of its staff is critical to any organisation's ultimate success.

Ibstock is without a doubt the most dynamic and the most interesting school in which I have worked through my career. I hope that you will be inspired to join us and to make your own contribution to our evolving mission and journey.

Chris Wolsey
Head

About the School

Ibstock Place School is an independent co-educational day school affiliated to HMC, the Head's Conference and to IAPS, the Independent Association of Prep Schools . We occupy a beautiful and well-appointed ten-acre site on the edge of Richmond Park in South-West London.



Established in 1894, we have championed the merits of co-education since our foundation. The School was originally created to showcase the ideas of a progressive German educationalist, Friedrich Froebel and, early on, it specialised in Early Years education. Indeed, it was Froebel who coined the term Kindergarten. While EYFS provision remains an important part of our provision, we have grown considerably since 1894 and we now provide an integrated pathway for our pupils all of the way from 4 to 18 years. We are heavily oversubscribed, and we currently educate around 1100 young people. We have major points of entry at 4+, 7+, 11+ and 16+ and a thriving Sixth Form of around 200 pupils. Our catchment area is steadily growing and our pupils join us from a wide range of both maintained and independent schools.



Academically, the School is strong and we routinely appear in the upper reaches of newspaper league tables, both for GCSE and A Level outcomes. About 80% of our pupils move on every year to Russell Group universities, including Oxford and Cambridge. There is also growing interest in higher education pathways outside of the UK, including those in North America.

Our curriculum is broad and balanced. We seek a unique synthesis of learning which combines the best traditions of a liberal and humane education with an outlook which is forward-looking and dynamic. We have invested heavily in new technology in recent years and we seek to be at the forefront of educational change.



About the School

We recognise that AI will re-shape the landscape of schools in the decades to come and we are taking steps to ensure that we are well-placed to benefit from it. We understand too the importance of a strong co-curricular offer – from our inception, we have been convinced of the virtues of a "whole education". Our pupils can access over 140 different clubs and activities and we have exemplary provision in sport, music, drama, dance and debating. In the Senior School, the Duke of Edinburgh Award Scheme is notable for its strength and quality of provision. We expect all teaching staff to make a meaningful contribution to it.

Our pastoral system is exceptionally well-developed and responsive to the individual needs of our pupils. The work of our pastoral teams is supplemented with a class-leading pupil counselling service which we run in collaboration with The Soke, a specialist mental health and wellbeing provider based in South Kensington.



We are committed to the integration of pupil voice in the life of the School and our prevailing organisational culture prioritises the importance of listening, just as it does the celebration of our diversity and the affirmation of our pupils' achievements. The same extends to our other stakeholders – our parents and, of course, our staff.



As a charity, we work hard to ensure public benefit. In addition to a generous and expanding programme of bursaries to support pupils for whom an independent school education would ordinarily be out of reach, we sustain a burgeoning partnership programme with many local state schools and community organisations. In addition to the frequent sharing of our facilities, we undertake a wide variety of projects across all aspects of our operation which ensure that in Roehampton and beyond, we are a force for good. For more details of our work, see www.schoolstogether.org and search for Ibstock Place.

We are ambitious for our future. We have grown considerably in recent years – in size most certainly, but also in terms of our profile and our achievement. Our ambition is to build yet further upon this recent success and to become the leading co-educational independent day school in London.

About the Role



We are seeking to appoint a Teacher of MFL who is able to teach either German and/or Spanish from Key Stage 3 up to A-Level. The post offers some flexibility and would suit someone looking for a part-time or a full-time position until the end of the Academic Year 2026-27. Experience of teaching public examination classes at (I)GCSE and A Level is highly desirable.

The thriving Languages Faculty at Ibstock includes French, Spanish, German and Mandarin. There are typically one to two classes of German at IGCSE, four classes of Spanish, three to four classes of French and one of Mandarin. Numbers at A-Level remain strong across German, French and Spanish and we currently have Mandarin classes in both UVI and LVI. Ibstonians regularly go on to study Languages at university, either as their 'major' or alongside a business qualification.

We have a strong record of excellent examination outcomes at both IGCSE and A-Level and are an experienced, friendly and collegiate Languages Faculty of twelve teachers and three Foreign Language Assistants across all of the subjects offered. We do much to enrich our pupils' linguistic experiences outside the classroom too: The German Department provides an annual Year 8 Christmas Markets trip and a biennial trip to Munich or Berlin for Year 9 and 10, while the Spanish Department offers an annual trip to pupils in the form of a host family stay in Salamanca as well as a Year 9 surfing trip. For French, Year 9 and 10 trips to Rouen or Montpellier take place biennially, as well as a Sixth Form trip to a French-speaking city such as Brussels or Paris.

We also offer a wide range of co-curricular experiences within school such as taking part in, and hosting, debating competitions against other schools, daytrips to study German and Spanish cinema at the BFI, cookery sessions carried out in the target language and competitions such as Translation and Spelling Bees.
If you would like the opportunity for an informal conversation to find out more about the role, please do not hesitate to contact Oli Williams, Head of Languages, on owilliams@ibstockplaceschool.co.uk

Teaching staff are expected to be in School between 08:00 am to 16:00 however, hours are as required to fulfil the duties of this role, both before and after school hours. Ibstock operates a six-month probationary period for teaching roles.

Job start date - **1 January 2027.** The contract will be **part-time, fixed term contract until 31/08/2027**.

Salary will be **competitive depending on skills and knowledge**.

Deadline for application - 1 December 2026. We will start interviewing as soon as applications come in.

Responsibilities

The Person

- Understanding of curriculum and assessment of pupil progress.
- Ability to work well with a range of audiences, including parents/carers and other professionals.
- Excellent communication and organisational skills (including written and oral skills).
- Professional knowledge of what constitutes high quality and standards in teaching and learning.
- Professional understanding of inclusion and strategies for engaging all learners.
- Professional understanding of safeguarding within a school setting.
- Ability to write reports, keep accurate records and communicate effectively.
- Effective organisation skills.
- Resilience with the ability to work under pressure and be able to meet deadlines.
- Proven ability to prioritise workloads.
- Passion for teaching and learning.
- Open-minded, self-evaluative and adaptable to changing circumstances and new ideas.
- A commitment to safeguarding and promoting the welfare of children and young people.



The overall responsibilities of the role are to:

- Promote the general progress and wellbeing of individual pupils and of any class or group of pupils assigned to them.
- Provide guidance and advice to pupils on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific questions; making relevant records and reports.
- Make records of and reports on the personal and social needs of pupils.
- Communicate and consult with the parents of pupils as directed by the Senior Management Team.
- Attend assemblies, register the attendance of pupils and supervise pupils, whether these duties are to be performed before, during or after.

Responsibilities

The postholder will

- Communicate and co-operate with relevant outside organisations.
- Participate in meetings arranged for any of the purposes described above.
- Contribute, wherever appropriate, to the wider life of the School.
- Plan and prepare courses and lessons.
- Teach the pupils according to their educational needs.
- Provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils.
- Participate in arrangements made by the School for appraisal.
- Maintain good order and discipline among the pupils and safeguarding their health and safety both when they are authorised to be on the School premises and when they are engaged in authorised School activities elsewhere.
- Participate in meetings at the School which relate to the curriculum for the School or the administration or organisation of the School, including pastoral arrangements.



- Supervise and, so far as practicable, teach any pupils whose teacher is not available to teach them.
- Participate in arrangements for preparing pupils for public examinations and in assessing pupils for the purposes of such examinations.
- Record and Report such assessments and participating in arrangements for pupils' presentation for and supervision during such examinations in accordance with both internal and external regulations.

Person Specification

Qualifications	
A good degree from a recognised university	Desirable
Further qualifications in an area related to this post	Desirable
Experience, Knowledge and Understanding	
The ability to communicate confidently with colleagues at all levels across the school, including governors	Essential
High level of professionalism, diplomacy, discretion and the ability to maintain confidentiality	Essential
Strong organisation and time management skills	Essential
Ability to communicate effectively with a wide range of audiences, in writing and verbally	Essential
Excellent interpersonal and relationship-building skills	Essential
The ability to work on their own initiative	Essential
The ability to prioritise effectively, multi-task and work to deadlines	Essential
Strong IT skills	Essential

Person Specification

Personal attributes	
Commitment to safeguarding children and young people	Essential
Calm, approachable and professional manner	Essential
Self-motivated and able to work under pressure	Essential
Ability to inspire confidence in a wide range of stakeholders	Essential
Ability to work autonomously and as part of a busy team	Essential
Resilient with a 'can do' attitude	Essential
Willingness to express an independent viewpoint within a team environment	Essential
Willingness to commit to the School's aims and values, and to be involved in its full spectrum of operation	Essential
Commitment to equality, diversity and inclusion	Essential

Staff Benefits



Our aims and ethos

At Ibstock, we believe in nurturing kind hearts, inspiring curious minds, and guiding courageous futures.

These values shape everything we do – from how we support each pupil's personal growth to the way we create a dynamic learning environment and prepare them for life beyond school. Together, these values guide us in shaping compassionate, confident learners who are ready to embrace their future with heart, mind, and courage.

Kind Hearts

Curious Minds

Courageous Futures

Visit our website to find out more:
www.ibstockplaceschool.co.uk

Staff benefits include:

- Cycle to work scheme
- Free, high quality breakfast and lunch (in term time)
- Defined contribution pension scheme for teaching staff and a pension scheme for support staff
- Strong commitment to ongoing training/ professional development
- Access to BUPA Employee Assistance Programme, including counselling services
- Staff Yoga, use of the swimming pool (at designated times) and the Strength and Conditioning Studio
- Access to the School's BUPA health cover scheme (this is deducted monthly via payroll)
- Beautiful working environment near Richmond Park
- BHN Extras Scheme which provides discounts at retailers and other assorted benefits

The Application Process



How to apply

To apply for the role, please complete our application form and submit it, by email: recruitment@ibstockplaceschool.co.uk

Shortlisted applicants will be invited to attend interview.

The school reserves the right to interview and make an appointment before the closing date.

Note that all offers of appointment are conditional until the satisfactory completion of mandatory pre-employment checks.

Ibstock is committed to safeguarding and promoting the welfare of children. For further information on our Child Protection policies, please see here. Safeguarding checks with the Disclosure and Barring Service will be undertaken. It is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children.

This post is exempt from the Rehabilitation of Offenders Act,1974 and the amendments to the ROA 1974 (Exceptions Order 1975, amended 2013 and 2020). For details see here

Note that, in accordance with Keeping Children Safe in Education 2026, shortlisted candidates are required to declare any past convictions. Online searches will also be conducted on shortlisted applicants as part of our due diligence process.

At Ibstock, we embrace and celebrate difference. We are proud to be an equal opportunity employer and do not discriminate against any employee or applicant based on their age, disability, gender, marriage or civil partnership status, pregnancy and maternity, race, religion or belief, sex, and sexual orientation. To ensure this, all positions are subject to blind shortlisting.

Getting to Ibstock

Ibstock benefits from strong public transport links that make it easy for pupils, staff, and visitors to reach the campus. With nearby bus routes serving Roehampton and connecting directly to major hubs such as Putney, Richmond, and Hammersmith, the school sits within a well-established network of frequent services. Putney and Barnes railway stations are also within easy reach, offering rail connections across London.



Several bus routes from major mainline stations have convenient stops located on Danebury Avenue and Clarence Lane. For full details of all Transport for London routes serving the School, please click the link below.

View TFL Routes

If you're travelling by car, limited parking is available on the surrounding roads, with additional spaces at Roehampton Gate car park in Richmond Park.

Ibstock Place School



An inspiring place to flourish

1 Dance Studio
2 Macleod House
3 Priory Wing
4 Theatre
5 Wellbeing Centre
6 Drama Studio
7 Armadillas
8 Clarence Wing
9 Bicycle park
10 Orchard
11 Priestman House
12 Roberts House
13 Swimming Pool
14 Hardcourt
15 Rose Garden
16 The Innovation Centre
17 The Refectory
18 Terrace
19 Main House
20 Footbridge
21 Sports Hall
22 Climbing Wall
23 School of Art & Design
24 Multi Use Games Area
25 Forest School
26 School of Music
27 Sports Pitches

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